

## ABSTRACT

The study aimed at establishing the effect of pedagogical skills of part-time lecturers on quality of university education in the public universities in Kenya. The study was driven by the complaints by many authors, Federation for Kenya Employers (FKE) and the Commission for University Education Kenya (CUE) which had pointed out again and again that the quality of university education has gone down. The study employed descriptive research design and correlation research design. It targeted external part-time lecturers, internal part-time lecturers and Heads of Departments from the public universities that were established from 2000 and chartered in 2013. Simple random sampling was used to pick the 241 respondents. The questionnaires duly filled and returned were 202 which constituted 84% of the response rate and this was a good threshold for further subsequent analysis. ANOVA was used to test the hypothesis. Simple linear regression was also done to establish whether the independent variable explained dependent variable. The study established a positive relationship between predictor variable and outcome variable. One of the major finding was that half (50%) of part-time lecturers were not teachers by profession.