

ABSTRACT

This paper evaluates the involvement of faith based clubs in management of discipline among learners in public secondary schools in Kiambu, Murang'a and Kirinyaga Counties, Kenya. Descriptive survey research design was adopted for the study. The target population comprised of 351 teachers and 351 principals. The study sampled 10% of the population which comprised 35 teachers and 35 principals using simple random sampling technique. Data was collected by means of a questionnaire administered to the sampled respondents. Piloting of the instruments was conducted in-order to determine both reliability and validity of the research instruments. Alpha coefficient of 0.703 was obtained for the tool. Data analysis revealed that most of the schools had faith based programmes that were relevant to management of student discipline. However, the overall computed mean score = 0.19, s=.34) on a scale of 0-4, for involvement of faith based clubs in management of students discipline in schools indicated that the level of involvement of faith based clubs and societies in management of student discipline were very low. The study concluded that in view of the revelation that faith based clubs and societies play a crucial role in the management of students discipline in secondary schools there is need to assert their authority fully as key stakeholders in education. Based on the findings of this paper, it is recommended that there is need to support measures that strengthen faith based clubs and societies in secondary schools for inclusive discipline management practices that take into consideration all education stakeholders.